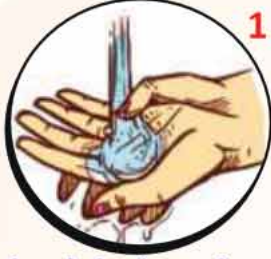




# कोरोना से बचाव के उपाय

## हाथ धोने के पाँच आसान चरण



1 सबसे पहले होता है हाथ गीला, फिर हाथ पर नाचे साबुन रंगीला



2 हाथ से होता फिर हाथ का साथ, फिर घूम के आगे पीछे खेले हाथ,



3 खेलो तब उंगलियों में घुसकर



4 फिर चलाओ नाखूनों में घुसकर



5 हाथ करें फिर पानी में छम-छम, क्योंकि साफ हाथ में ही है दम

## कार्यपुस्तिकाओं की मुख्य विशेषताएँ:

सभी विद्यार्थियों को कक्षा स्तर पर लाने के लिए



1 NEP 2020 के अनुसार दक्षता-आधारित कार्यपुस्तिका



2 ब्रिज और उपचारात्मक कार्यक्रम का समर्थन करने के लिए सामग्री



3 विद्यार्थी प्रगति को ट्रैक करने के लिए Baseline, Midline रचनात्मक आकलन और Endline मूल्यांकन सम्मिलित है

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**श्री अरुण कुमार, श्री शशीकान्त, श्रीमती सोनल ओझा, श्रीमती योग्यता इसरानी**

## शिक्षकों के लिए संदेश

प्रिय शिक्षको!

राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्, उदयपुर द्वारा कक्षा 3 से कक्षा 8 तक के विद्यार्थियों के उपचारात्मक शिक्षण के लिए हिंदी, अंग्रेजी एवं गणित विषय की कार्यपुस्तिकाएँ तैयार की गई हैं। ये कार्यपुस्तिकाएँ बुनियादी दक्षताओं को ध्यान में रखकर बनाई गई हैं। जिनसे विद्यार्थियों को उनके कक्षा स्तर तक लाया जा सके तथा उनके अधिगम अंतराल को पूरा किया जा सके।

### कार्यपुस्तिका की विशेषताएँ

- प्रारंभिक अभ्यास बेस लाइन मूल्यांकन के लिए है इनसे कक्षा में समूह निर्धारित किया जाएगा।
- भाग एक पर सभी विद्यार्थियों से कार्य करवाया जाएगा। इसके अंत में मध्यावधि मूल्यांकन से विद्यार्थी का स्तर निर्धारित किया जाएगा।
- मध्यावधि मूल्यांकन के परिणाम के आधार पर नामांकित कक्षा से न्यून स्तर वाले विद्यार्थियों के साथ भाग दो पर वर्षपर्यंत शिक्षण कार्य करवाया जाएगा।

### शिक्षकों की भूमिका

- कार्यपुस्तिका के साथ-साथ उपचारात्मक शिक्षण के लिए शिक्षक ए.बी.एल. किट एवं अन्य गतिविधि सामग्रियों का उपयोग करते हुए गतिविधि आधारित शिक्षण कार्य करेंगे।
- शिक्षक कार्यपत्रकों पर कार्य करने से पूर्व संबंधित शिक्षण सामग्री पर शिक्षण अधिगम प्रक्रिया पूर्ण करेंगे। उसके पश्चात् अपने मार्गदर्शन में बच्चों को कार्यपत्रकों पर अभ्यास के अवसर प्रदान करेंगे।
- शिक्षण कार्य को रोचक व गुणवत्तापूर्ण बनाने के लिए ए.बी.एल. गतिविधि एवं अन्य क्रियात्मक गतिविधियों को भी शामिल किया गया है।
- गुणवत्तापूर्ण शिक्षण की उद्देश्य पूर्ति को ध्यान में रखते हुए इन कार्यपुस्तिकाओं का निर्माण किया गया है।
- सभी शिक्षक साथियों से अनुरोध है कि वे इन कार्यपुस्तिकाओं का अधिगम अंतराल को भरने एवं बालकों को कक्षास्तर तक लाने में समुचित उपयोग सुनिश्चित करें। व्यक्तिगत मार्गदर्शन इस कार्य में महत्वपूर्ण साधन रहेगा।

आशा है यह कार्यपुस्तिका आपके एवं विद्यार्थियों के लिए उपयोगी सिद्ध होगी। आपके सकारात्मक सुझाव सदैव आमंत्रित हैं।

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# Worksheet-1

**Competency :** The learner can understand the vocabulary.

**Match the following pictures with their occupation/name :**



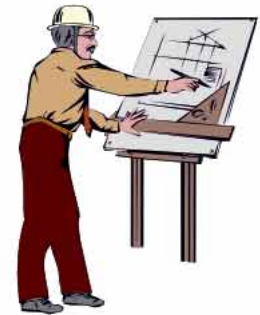
Doctor



Cricketer



Scientist



Yoga instructor

Computer Operator



Engineer





## Worksheet-2

**Competency :** The learner can use plurals in context.

 **Tick (✓) the correct plural form of the given word :**

<b>Example :</b>	boy	-	boy	<input type="checkbox"/>	boys	<input checked="" type="checkbox"/>
	mango	-	mangoes	<input type="checkbox"/>	mangos	<input type="checkbox"/>
	pencil	-	pencils	<input type="checkbox"/>	penciles	<input type="checkbox"/>
	bench	-	benchs	<input type="checkbox"/>	benches	<input type="checkbox"/>
	toy	-	toyes	<input type="checkbox"/>	toys	<input type="checkbox"/>
	year	-	years	<input type="checkbox"/>	yeares	<input type="checkbox"/>
	class	-	classes	<input type="checkbox"/>	class	<input type="checkbox"/>
	bag	-	bags	<input type="checkbox"/>	bage	<input type="checkbox"/>
	book	-	bookes	<input type="checkbox"/>	books	<input type="checkbox"/>
	fox	-	foxs	<input type="checkbox"/>	foxes	<input type="checkbox"/>



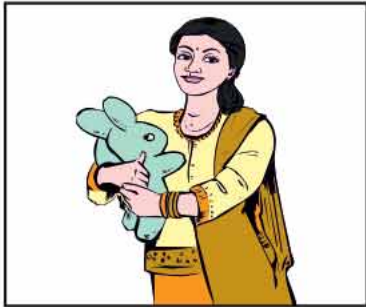
Date:.....

Teacher's Signature.....

# Worksheet-3

Competence : The learner can write simple words.

Mark  the correct spelling :

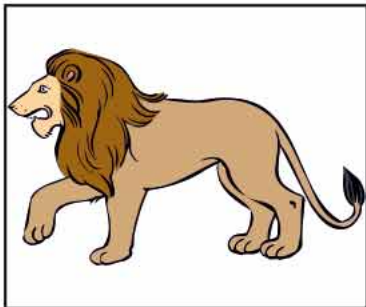


A - wemen

B - woman

C - wamon

.....

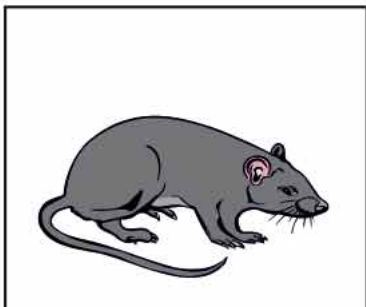


A - lien

B - lian

C - lion

.....



A - meuos

B - muose

C - mouse

.....



A - pond

B - pand

C - pund

.....



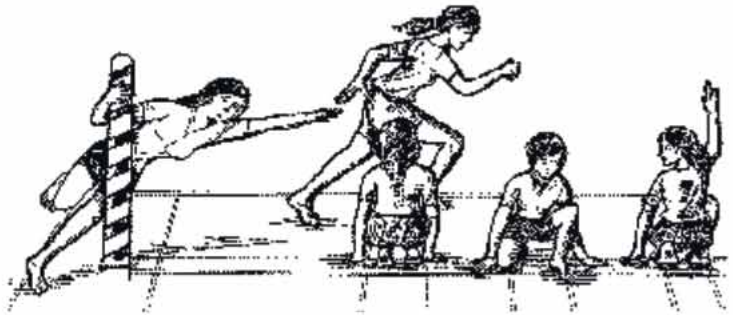
# Worksheet-4

Competency : The learner can write simple words. (games/sports)

Look at the picture carefully and write the name of the game :



.....



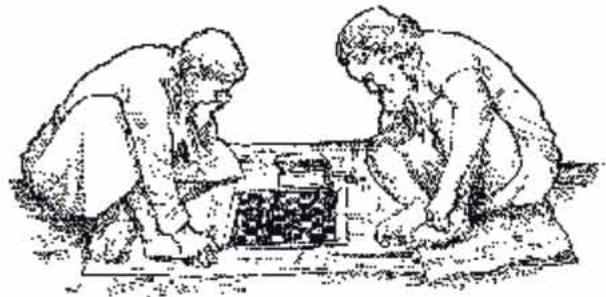
.....



.....



.....



.....



Date:.....

Teacher's Signature .....

## Worksheet-5

**Competency :** The learner can write sentences using prepositions.



**Fill in the blanks with preposition given in the box :**

**over, into, in, after, under**

- (i) The boys are \_\_\_\_\_ the class.
- (ii) The horse is jumping \_\_\_\_\_ the wall.
- (iii) The dog is running \_\_\_\_\_ the cat.
- (iv) Radha is putting her books \_\_\_\_\_ her bag.
- (v) The dog is sitting \_\_\_\_\_ the car.



**Fill in the blanks with suitable prepositions :**

- (i) The cat jumped \_\_\_\_\_ (in/into) the river.
- (ii) Meena is sitting \_\_\_\_\_ (under/on) the bed.
- (iii) She is sleeping \_\_\_\_\_ (under/in) a tree.
- (iv) Beena is standing \_\_\_\_\_ (on/at) the bus stop.
- (v) Monday comes \_\_\_\_\_ (after/ before) Sunday.



## Worksheet-6

**Competency :** The learner can write opposite genders.



**Write the opposite gender of the following words.**

- (a) Sir - ..... (b) Boy - .....
- (c) Fox - ..... (d) Peacock - .....
- (e) Father - ..... (f) Groom - .....
- (g) Cock - ..... (h) Lion - .....
- (i) Tiger - ..... (j) Actor - .....



**Match the opposite gender :**

- |           |              |
|-----------|--------------|
| (a) king  | (a) mare     |
| (b) son   | (b) aunt     |
| (c) man   | (c) woman    |
| (d) uncle | (d) daughter |
| (e) horse | (e) queen    |



Date:.....

Teacher's Signature.....

## Worksheet-7

**Competency :** The learner can write simple sentences.



**Write the name of your family members below :**

1. My grandfather's name is .....
2. My grandmother's name is .....
3. My father's name is .....
4. My mother's name is .....
5. My sister's name is .....
6. My brother's name is .....
7. My father's nephew's name is .....
8. My uncle's name is .....
9. My aunt's name is .....
10. My father's niece's name is .....
11. My cousin sister's name is .....
12. My cousin brother's name is .....



## Worksheet-8

**Competency :** Can understand the complex words.

**Break the following words into two meaningful words.**

**One has been done for you.**

nailcutter	=	nail	+	cutter
airport	=	.....	+	.....
background	=	.....	+	.....
homework	=	.....	+	.....
indoor	=	.....	+	.....
football	=	.....	+	.....
artwork	=	.....	+	.....
someone	=	.....	+	.....
grandparents	=	.....	+	.....
handpump	=	.....	+	.....
everyday	=	.....	+	.....
anybody	=	.....	+	.....
dustbin	=	.....	+	.....
footpath	=	.....	+	.....



Date:.....

Teacher's Signature .....

# Worksheet-9

**Competency :** Can understand complex words.

**Join two words and make new word.**

**Example -**

<b>in</b>	<b>+</b>	<b>side</b>	<b>=</b>	<b>inside</b>
sun	+	light	=	.....
out	+	side	=	.....
lunch	+	box	=	.....
butter	+	fly	=	.....
house	+	boat	=	.....
tube	+	light	=	.....
class	+	room	=	.....
after	+	noon	=	.....
air	+	bag	=	.....
basket	+	ball	=	.....
book	+	mark	=	.....
star	+	fish	=	.....





# Worksheet-10

**Competency :** Can understand prepositions.

Q.1 Underline the prepositions in the following sentences:



(ii) You are coming down the hill



(i) The book is on the table.



(iii) Ravi went into the house.



(iv) The bird is on the tree.



(v) The policeman ran after a thief.



(vi) The tea is in the cup.



(vii) The animals are sitting under the tree.



Date:.....

Teacher's Signature .....

# Worksheet-11

Competency : Can understand prepositions.

See the picture and fill preposition (after/ before/ between).



The monkey is sitting ..... the trees.

5, 6, 7, 8,  
9, 10

Nine comes ..... ten.



The police man was running ..... the thief



Raju is standing ..... his parents.



Wash your hands ..... taking meal.

1 2 3  
4 5 6  
7 8 9

Seven comes ..... six.



## Worksheet-12

**Competency :** Can understand the name of colours.

Q.1 Write the name of the colours that rhyme the following words:

- |                             |                        |
|-----------------------------|------------------------|
| (i) glue      ....blue..... | (ii) bed      .....    |
| (iii) right      .....      | (iv) sack      .....   |
| (v) crown      .....        | (vi) hello      .....  |
| (vii) tray      .....       | (viii) sink      ..... |
| (ix) turtle      .....      | (x) screen      .....  |

Q.2 Write the colours of Rainbow in sequence as 'VIBGYOR'

- (i) V      violet
- (ii) I      .....
- (iii) B      .....
- (iv) G      .....
- (v) Y      .....
- (vi) O      .....
- (vii) R      .....



Q.3 Read the name of the fruits and vegetables from column A and match them with their colour in column B. Make a sentence on each in column C.

A	B	C
tomato	green	<b>A tomato is red.</b>
beans	yellow	
brinjal	red	
papaya	orange	
orange	purple	



Date: .....

Teacher's Signature .....

# Worksheet-13

**Competency :** Can use dictionary to find words.

**Q1. Arrange the words in dictionary order.**

- |           |        |        |         |        |
|-----------|--------|--------|---------|--------|
| 1. Ant    | Apple  | Animal | Arrange | Accept |
| 2. Cat    | Cattle | Cake   | Cotton  | Camera |
| 3. Dog    | Donkey | Dear   | Dinner  | Door   |
| 4. Parrot | Pair   | Plant  | Party   | Purse  |
| 5. Seat   | Seen   | Send   | Search  | Season |

- |    |       |       |       |       |       |
|----|-------|-------|-------|-------|-------|
| 1. | _____ | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ | _____ | _____ |
| 5. | _____ | _____ | _____ | _____ | _____ |

**Q2. Make a list of the week days in the dictionary order.**

_____	_____	_____
_____	_____	_____
_____	_____	_____



## Worksheet-14

**Competency :** The learner can write simple words (adding 'ing')

 **Rewrite the following verbs by adding 'ing' :**

go + ing

.....

come + ing

.....

drink + ing

.....

eat + ing

.....

jump + ing

.....

throw + ing

.....

read + ing

.....

brush + ing

.....



Date:.....

Teacher's Signature .....

## Worksheet-15

**Competency :** The learner can read with comprehension.

 **Write names of the animals :**

that eat grass.

(i)..... (ii)..... (iii).....

that eat fruits and vegetables.

(i)..... (ii)..... (iii).....

that eat other animals.

(i)..... (ii)..... (iii).....

 **Read the instructions and write correct answers in the given space:**

Animals that live on land.

(i)..... (ii)..... (iii).....

Birds that fly.

(i)..... (ii)..... (iii).....

Animals that live in water.

(i)..... (ii)..... (iii).....



# Worksheet-16

**Competency :** The learner can use articles (a/an).

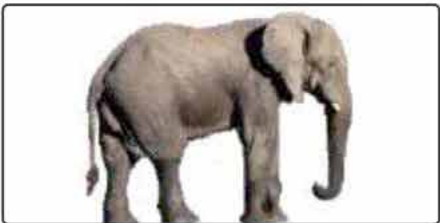
 Tick  the sentence with correct use of article (a/an/the) :



1. Kalpana Chawla was an astronaut.
2. Kalpana Chawla was a astronaut.
3. Kalpana Chawla was the astronaut.


1. Amar is a Yoga teacher.
2. Amar is an Yoga teacher.
3. Amar is the Yoga teacher.

1. A elephant is a big animal.
2. An elephant is a big animal.
3. The elephant is a big animal.


1. A peacock is our national bird.
2. An peacock is our national bird.
3. The peacock is our national bird.


1. Payal has a umbrella.
2. Payal has an umbrella.
3. Payal has the umbrella.


Date:.....

Teacher's Signature .....

# Worksheet-17

**Competency :** The learner can write simple sentences.



**Complete the sentences with the help of pictures and words given in the box :**

**colours, doll, car, ice-cream, toy, butterfly**



I am \_\_\_\_\_.

I like \_\_\_\_\_.

I am \_\_\_\_\_.

I like \_\_\_\_\_.



\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.



\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.





## Worksheet-18

**Competency :** The learner can write sentences using simple present tense.

 **Fill in the blanks by choosing the correct verb :**

1. Cow ..... (give/ gives) us milk.
2. My mother ..... (cooks/ cook) food in the kitchen.
3. The tiger ..... (live/ lives) in the forest.
4. We ..... (goes/ go) to school everyday.
5. They ..... (play/ plays) in the evening.
6. I ..... (like/ likes) mangoes very much.
7. He ..... (has/ have) a bicycle.
8. I ..... (has/ have) a watch.
9. They ..... (have/ has) many books.
10. Aman and Raman ..... (has/have) beautiful flowers.



Date:.....

Teacher's Signature.....

## Worksheet-19

**Competency :** The learner can write simple sentences using present continuous tense.

 **Fill in the blanks using 'is/am/are' :**

1. Arun ..... doing his home work.
2. I ..... sharpening the pencil.
3. His mother ..... putting garbage into the dustbin.
4. We ..... playing in the ground.
5. I ..... going to buy some books from the market.
6. My brothers ..... flying kites in the morning.
7. She ..... reading a newspaper.
8. A hunter ..... coming to shoot animals.
9. I ..... a girl and I want to become a lawyer.



## Worksheet-20

**Competency :** The learner can write simple sentences using can/can't.

 **Fill in the blanks with 'can' or 'can't':**

- (i) A cat ..... climb the tree but a dog .....
- (ii) A parrot ..... eat chilly but a pigeon ..... eat it.
- (iii) Sanjay ..... run fast but his father ..... run fast.
- (iv) In summer we ..... eat icecream but in winter we ..... eat icecream.
- (v) A crow ..... fly but a cow ..... fly.
- (vi) We ..... wear sweater in summer but we .....wear in winter.
- (vii) An elephant ..... swim but a fish ..... swim.



Date:.....

Teacher's Signature.....

## Baseline Assessment (प्रारंभिक मूल्यांकन)

- ★ यह मूल्यांकन विद्यार्थी स्वविवेक से करेंगे।
- ★ विद्यार्थी को सभी प्रश्न हल करने हैं।
- ★ शिक्षक विद्यार्थी को केवल प्रश्न समझने में सहायता करेंगे।
- ★ टिप्पणी करते समय शिक्षक विद्यार्थी की संपूर्ण शिक्षण गतिविधियों को ध्यान में रखेंगे।

### 1. Fill in the blanks with missing letters :

(i) e\_\_ch      (ii) m\_\_ny      (iii) w\_\_rk

### 2. Rearrange the letters to form meaningful words :

(i) whlee ..... (ii) paly .....  
(iii) wrok ..... (iv) thnig .....

### 3. Rearrange words in correct order to make a meaningful sentence.

1. can/She/play/cricket/? .....  
2. wash/Can/clothes/you/? .....

### 4. Write the opposite of the following words.

(i) careless ..... (iii) happy .....  
(ii) fast ..... (iv) far .....

### 5. Write the opposite gender of the following words :

(i) son - d ..... (ii) boy - g .....

### 6. Fill in the blanks.

(i) hap\_y                      (ii) ta\_le  
(iii) sc\_\_ol                      (iv) m\_rn\_ng

### 7. Match the opposite gender :

(a) king                      (a) mare  
(b) man                      (b) queen  
(c) horse                      (d) woman

### 8. Complete the sentences with is/are/am:

(i) Vatsal \_\_\_\_\_ my best friend.  
(ii) I \_\_\_\_\_ a student.



## Baseline Assessment (प्रारंभिक मूल्यांकन)

9. Arrange these letters to make a correct word :

- (i) apepl \_\_\_\_\_ (ii) byo \_\_\_\_\_  
(iii) blcka \_\_\_\_\_ (iv) rde \_\_\_\_\_

10. Match the same sound words :

- jeep                      day  
class                     bin  
pin                        keep  
say                        glass

11. Write the opposite words :

- (i) big                    \_\_\_\_\_ (ii) hot \_\_\_\_\_  
(iii) in                    \_\_\_\_\_ (iv) Shut \_\_\_\_\_

12. Write plural of the following words :

- (i) room                \_\_\_\_\_ (ii) mango \_\_\_\_\_  
(iii) story              \_\_\_\_\_ (iv) match \_\_\_\_\_

13. Fill (a / an / the) article :

- (i) I have \_\_\_\_\_ pen.  
(ii) This is \_\_\_\_\_ aeroplane.

14. Fill in the blanks with suitable preposition.

- (i) Water is \_\_\_\_\_ the jug. (in / on)  
(ii) Cow is sitting \_\_\_\_\_ the tree. (on / under)  
(iii) He is standing \_\_\_\_\_ the bed. (on / under)

15. Write any three names of any game/sport :

.....



## Baseline Assessment (प्रारंभिक मूल्यांकन)

16. Write the name of your family members and their relation with you.

Name	Relation
(i) .....	.....
(ii) .....	.....
(iii) .....	.....
(iv) .....	.....

17. Break the following words into two meaningful words -

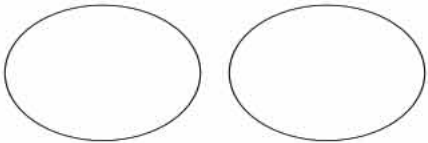
- (a) classroom \_\_\_\_\_ + \_\_\_\_\_      (b) everybody \_\_\_\_\_ + \_\_\_\_\_  
(c) birthday \_\_\_\_\_ + \_\_\_\_\_      (d) handpump \_\_\_\_\_ + \_\_\_\_\_

18. Join two words and make new word :

- (a) play + ground = .....  
(b) home + work = .....  
(c) tree + guard = .....  
(d) book + bank = .....

19. Fill in the blanks using 'before' and 'after' :

- (i) We feel fresh ..... taking bath.  
(ii) Comb your hair ..... you go to school.

STUDENT PERFORMANCE RECORD	
Remark :	<b>Student Learning Group</b>
	 Group-1      Group-2



# Worksheet-21

**Competency :** The learner can write simple sentences.

 **Make sentences by using words given in the box :**

**cow, girl, yarn, jar, key, bird, box**

This is a pond.

This is a \_\_\_\_\_.

This is \_\_\_\_\_.

This \_\_\_\_\_.

This \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.



Date:.....

Teacher's Signature .....

## Worksheet-22

**Competency :** Can read words having silent letters.

**Read the following words and underline the silent letters.**

hour

listen

wrong

chalk

often

know

night

could

write

knife

high

walk

knee

honest

fight

honour

daughter

knot

neighbour

hair

light

should

would

talk

island

design

comb

wrist

answer

rhyme

doubt

palm

castle

whistle

folk

ghost





# Worksheet-23

**Competency :** Can understand opposite words.

**Write the opposite words.**

<b>Ex. -</b>	push	pull
	black	.....
	true	.....
	right	.....
	far	.....
	good	.....
	old	.....
	open	.....
	in	.....
	east	.....
	happy	.....
	love	.....
	night	.....
	left	.....
	empty	.....
	come	.....
	like	.....
	war	.....
	enemies	.....
	gentle	.....
	light	.....



Date:.....

Teacher's Signature .....

## Worksheet-24

**Competency :** The students will be able to find out the subject in the sentence.

Rohan is writing a letter.

Malhar is playing kabaddi.

In the above sentences 'Rohan' and 'Malhar' are subjects.

**Hints :** A subject is a part of a sentence that contains the person or thing performing the action (or verb). A subject may be a noun or a pronoun.

1. Underline the 'subjects' in the following sentences.

- (1) Mehu combs her hair.
- (2) I am singing a song.
- (3) Annu is doing her homework.
- (4) They are watching T.V.
- (5) We had left for Banswara.
- (6) Nannu speaks English.
- (7) He sweeps the floor.
- (8) A cobbler mends shoes.
- (9) My mother goes to temple daily.
- (10) Raj has written a poem.

2. Fill in the blanks with the 'subject' in the following sentences.

**him, Ansh, You, A cow, My parents, I, Dogs, her**

1. .... are an intelligent boy.
2. .... is driving a car.
3. .... is grazing in the field.
4. .... bark at the strangers.
5. .... have done my work myself.



## Worksheet-25

**Competency :** Can understand homophones (same sounding words).

**Read and match same sound words. (homophones)**

sail

two

tale

won

too

sale

hair

meet

there

dear

one

tail

bare

stare

deer

sea

meat

hare

sun

male

stair

bear

see

their

mail

son



Date:.....

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# Assessment-1

1. Make sentences using the words given in the box :

chair, bus, car, doll, fridge

- (i) This .....
- (ii) This .....
- (iii) This .....

2. Read the following words and underline the silent letters -

- (a) should      (b) wrong      (c) talk      (d) often
- (e) height      (f) hour      (g) island      (h) write

3. Fill in the blanks with opposite of given word in the bracket.

- (i) My cup is \_\_\_\_\_ (empty) of hot milk.
- (ii) Ramesh has so many \_\_\_\_\_ (enemies).
- (iii) Neeru completed her work at \_\_\_\_\_ (day).
- (iv) His \_\_\_\_\_ (left) leg is broken.
- (v) This \_\_\_\_\_ (new) book is not mine.

4. Circle the 'subject' in the following sentences :

- (i) I read in Class-9.
- (ii) Tanishka goes to school daily.
- (iii) They are playing cricket.
- (iv) Are you reading English book ?

5. Write the homophones (same sound words) -

- (i) sale      \_\_\_\_\_      (ii) hair      \_\_\_\_\_
- (iii) won      \_\_\_\_\_      (iv) son      \_\_\_\_\_
- (v) see      \_\_\_\_\_      (vi) male      \_\_\_\_\_

Remarks:.....  
.....  
.....  
Teacher's Signature .....



## Worksheet-26

**Competency :** Can frame simple questions using 'what'.

**Frame simple questions starting with 'what'.**

Q.1      What is this ?

Ans.     This is a dustbin.

Q.2      What is that ?

Ans.     That is a river.

Q.3      .....?

Ans.     This is a fruit basket.

Q.4      .....?

Ans.     That is a mask.

Q.5      ..... ?

Ans.     This is a swing.

Q.6      .....?

Ans.     That is a bicycle.

Q.7      .....?

Ans.     This is grass.

Q.8      .....?

Ans.     That is a fish.



Date: .....

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## Worksheet-27

**Competency :** Can write simple sentences using simple future.

**Write sentences from given table using simple future tense -**

He	will shall	play cricket	tomorrow.
She		write a story	next day.
I		watch a movie	next month.
They		water the plants	next sunday.
Pratima		dance in a party	tomorrow morning.
We		go to Jaipur	next year.
Rajni		sing a song	in the annual function.
Kanchan		drive a car	next week.
You		live happily	there.
Pallavi		clean the house	today.

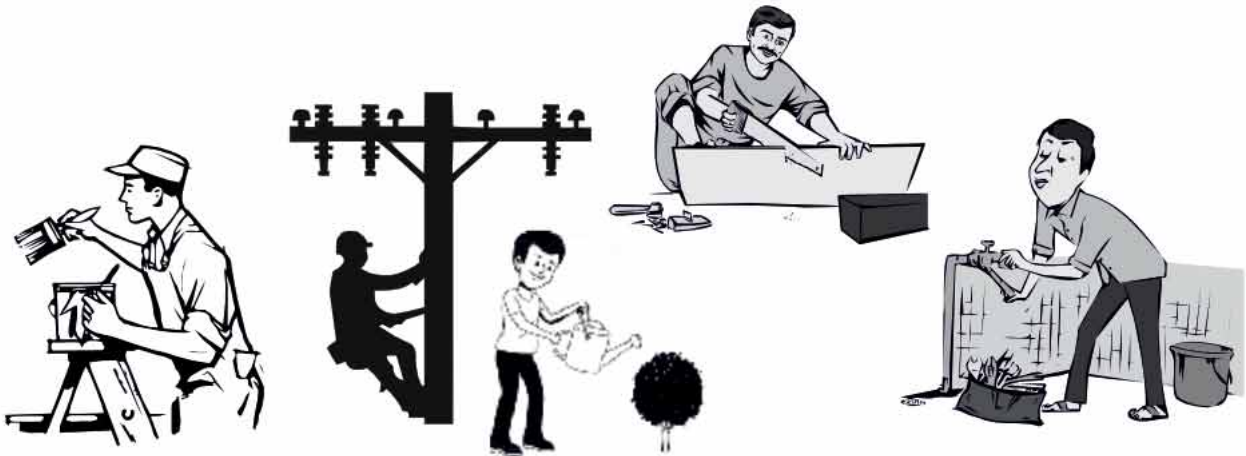
1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....



# Worksheet-28

Competency : Can answer factual questions after reading text/picture.

See the pictures and answer the questions using words given in the box.



**plumber, painter, electrician, carpenter, gardener.**

1. Who is working on the pole ?

.....

2. Who is making the door ?

.....

3. Who is painting the wall ?

.....

4. Who is watering the plant?

.....

5. Who is repairing the tap in the bathroom?

.....



Date:.....

Teacher's Signature .....

# Worksheet-29

**Competency :** Can understand naming words.

**1. Let's make a list of words we know which are used as name for.**

People

Animal

Place

Thing

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2. Identify the naming words from the list and put them into correct group :**

(pencil, Rajasthan, classroom, parrot, donkey, teacher, father, computer, Ramesh, black board, window, peacock, fish, village, Jaipur, farmer)

Person/ People	Places	Animal/ Bird	Things

**3. Put ○ for person, △ for place and □ for things.**

Sonal ..... Kota ..... bag ..... Pawan ..... pencil .....

paper ..... sister ..... village ..... hut ..... chair .....





# Worksheet-30

**Competency :** Can understand opposite words and similar words.

1. Find the opposites of the following words from the words search box and fill in the blanks :

a	p	s	q	e	b	l
n	o	h	u	m	e	o
f	f	o	i	p	f	v
a	o	r	e	t	o	e
t	h	t	t	y	r	m
b	l	a	c	k	e	n

- (i) thin ..... (ii) tall .....
- (iii) white ..... (iv) hate .....
- (v) after ..... (vi) noisy .....

2. Write the similar words of the following words from the box :-

huge, enemy, new, lovely, sad, glad

- (i) beautiful .....
- (ii) modern .....
- (iii) unhappy .....
- (iv) big .....
- (v) foe .....
- (vi) happy .....



Date:.....

Teacher's Signature .....

## Assessment-2

### 1. Frame simple Questions using 'what'

Q. ....?

Ans. That is a machine.

Q. ....?

Ans. This is a paint brush.

### 2. Fill in the blanks with 'will/shall'.

(i) They \_\_\_\_\_ cook food tomorrow.

(ii) Gargi \_\_\_\_\_ write an essay for tomorrow's competition.

### 3. Write one word for the given statements:

(i) A person who makes wooden doors - C.....

(ii) A person who takes care of plants in a garden- G.....

(iii) The person who makes fittings and repairs in bathroom - P.....

### 4. Read the paragraph given below and underline the naming words -

One day a butterfly was flying in the garden. Then a bird came. She said, "I can fly higher than you." The butterfly flew to a flower and sat on it. Then the butterfly asked, "Can you sit on a flower?" The bird said, "No, I cannot." "I am sorry" said the bird and flew away.

### 5. Write opposite words:

go ..... this .....

up ..... good .....

healthy ..... poor .....

### 6. Match the words which are similar in meaning :

**A**

(1) important

(2) lazy

(3) small

(4) weak

(5) hard

(6) true

**B**

(1) genuine

(2) feeble

(3) tough

(4) significant

(5) idle

(6) tiny

Remarks:.....

.....  
.....

Teacher's Signature .....



## Worksheet-31

**Competency :** Can use conjunctions (and/but/ because).

### Fill in the blanks with the correct words : (and, but, because)

1. I was frightened ..... curious.
2. I decided to go to beach ..... walk along the seashore.
3. I run as fast as I could ..... couldn't catch him.
4. I was very tired ..... confused.
5. Himanshu plays cricket ..... Bhupesh plays football.
6. Kamal can't come to school ..... he is ill.
7. I am crying ..... I have fall down from the cycle.
8. Rani ..... Rahul are my best friends.
9. I go to school ..... I want to get education.
10. He is poor ..... honest.
11. Nikita takes milk ..... fruits regularly.
12. The teacher punished the students ..... they were making a noise.
13. He worked very hard ..... could not get success.
14. Raju is both a singer ..... a dancer.
15. My brother ..... I are writing essays.



Date: .....

Teacher's Signature .....

## Worksheet-32

**Competency :** Can answer factual questions after reading the text.

1. Read the paragraph and answer the questions given below.

Udaipur, situated in the south of Rajasthan is popularly known as the 'City of Lakes'. It has many big and small ponds and lakes like the Pichhola lake, Fateh sagar and Swaroop sagar. It was Maharana Udai Singh who founded the city of Udaipur.

- (1) Which city is known as the 'City of Lakes'?

.....  
.....

- (2) Who was the founder of Udaipur?

.....  
.....

- (3) Write the names of the lakes that are situated in Udaipur.

.....  
.....

- (4) Write the word from the paragraph which means "located".

.....  
.....



## Worksheet-33

**Competency :** The learner can use describing words.

 **Fill in the blanks with the describing words given in the box :**

great, clean, heavy, dirty, sharp, curly, helpful, brave, red, bright

1. Your bag is too .....
2. I have a ..... knife.
3. Her room is so .....
4. My sister's hair are .....
5. I don't like ..... street.
6. All teachers are ..... in my school.
7. Maharana Kumbha was a ..... king.
8. All ..... soldiers visited New Delhi.
9. The sunlight is so .....
10. Veenu have a ..... dress.




Date:.....

Teacher's Signature .....

## Worksheet-34

**Competency :** The learner can write simple sentences using punctuation marks.

 **Rewrite the sentences using capital letter, full stop (.), comma (,) and question mark (?) :**

1. he is jumping

.....

2. bittu is crying

.....

3. there are books pencils and pens in my bag

.....

4. i am reading a story

.....

5. how old are you

.....

6. shalini is a brave girl

.....

7. the grass is green

.....

8. what is your name

.....

9. our school is big

.....


10. ishita lakshita and preeti are sisters

.....



# Worksheet-35

**Competency :** The learner can write simple sentences using simple future tense.

 **Make sentences with the help of given table :**

I	will shall	go	to Jaipur.
We		play	from Delhi.
You		sing	a match.
They		dance	a song.
He		write	in a party.
She		watch	a poem.
Rajni		enjoy	a movie.
Mohan and Sohan		come	next week.

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....



Date:.....

Teacher's Signature .....

# Assessment-3

**1. Fill in the blanks with the correct words (and/but/ because):**

- (i) Tamanna \_\_\_\_\_ her friends go for a walk daily.
- (ii) Parrot can eat green chillies \_\_\_\_\_ other animals can't.
- (iii) Swami will jump high \_\_\_\_\_ he is an athlete.

**2. Answer the questions based on text :**

Many festivals are celebrated in India. Deepawali is one of them. It is celebrated on Kartik Amavasya. Lord Rama returned to Ayodhya on this day after fourteen years of exile. People wear new clothes and celebrate the festival with sweets and crackers.

- 1. When is Deepawali celebrated ?  
.....
- 2. Who returned to Ayodhya on this day ?  
.....
- 3. Find out the opposite of the word 'old.'  
.....

**3. Find out describing words from the box and rewrite them :**

honest, teacher, black, strong, horse, ugly, train, beautiful, school, big

- (i) ..... (ii) ..... (iii) .....
- (iv) ..... (v) ..... (vi) .....

**4. Rewrite the sentences using capital letters and punctuation marks :**

- (i) who are you \_\_\_\_\_
- (ii) i am kamal singh \_\_\_\_\_
- (iii) he is a teacher \_\_\_\_\_

**5. Make sentences with the help of given table :**

They		go	to Delhi.
Rajani	will	play	from Chandigarh.
I	shall	sing	a match.
He		dance	a song.

- 1. ....
- 2. ....
- 3. ....
- 4. ....

Remarks:..... ..... .....	Teacher's Signature .....
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## Worksheet-36

**Competency :** The learner can write simple sentences using simple future tense.

 **Fill in the blanks with - 'will' or 'shall' :**

1. They ..... go to Udaipur next week.
2. You ..... take part in drama.
3. I ..... write a story.
4. We ..... play a match tomorrow.
5. She ..... dance in annual function.
6. Preeti and Lakshita ..... sing a song in assembly.
7. It ..... be very easy for me.
8. I ..... draw a painting.
9. We ..... overcome someday.
10. You ..... win the race this year.



Date:.....

Teacher's Signature .....

## Worksheet-37

**Competency :** The learner can understand rhyming words.

 **Find rhyming words from the given poem and rewrite them :**

Bells are ringing

People are singing.

The sky is clear.

New year's here!

Happy, happy new year

Happy, happy new year

Let's all cheer.

New year's here!

My dear peer.

.....

.....

.....

.....

.....



## Worksheet-38

**Competency :** The learner can combine sentences using conjunctions.

 **Join the following sentences using 'and', 'but' or 'because':**

1. He sat under a tree. He was tired.

.....

2. My brother likes mangoes. My brother likes bananas.

.....

3. Jay speaks Hindi. Jay speaks English.

.....

4. Sonam won the race. She ran very fast.

.....

5. Pinki worked hard. She did not pass.

.....

6. I waited for Pinki. She did not come.

.....

7. The man is old. He runs very fast.

.....

8. Riya is very sad. She lost her book.

.....

9. Shiva has a parrot. Shiva has a dog.

.....

10. I want to eat something. I am hungry.

.....



Date:.....

Teacher's Signature .....

## Worksheet-39

**Competency :** The learner can combine sentences using conjunctions.

 **Join the following sentences using 'and', 'but' or 'because':**

1. My bag is big. My bag is heavy.

.....

2. Ashish is a good boy. Ashish is a kind boy.

.....

3. My friend came to meet me. I was not at home.

.....

4. Kishan is poor. He is very happy.

.....

5. Kamal likes tea. Pawan likes coffee.

.....

6. He cannot buy a car. He does not have money.

.....

7. I go to school by bus. My school is very far.

.....

8. Meena likes parrot. It is very beautiful.

.....

9. Gopal is my friend. Ramesh is my friend.

.....

10. Jaipur is a capital city. Shimla is a capital city.

.....



## Worksheet-40

**Competency :** Can read words correctly (silent words).

**Read the following words and underline the silent letters in the following words.**

calm	palm	balm	psychology
pneumonia	would	right	calf
sight	might	watch	catch
match	doubt	daughter	island
wrinkle	bridge	knitting	foreign
wrist	weight	tight	autumn
judge	knowledge	column	wrong



Date:.....

Teacher's Signature .....

# Assessment-4

**1. Fill in the blanks with given helping verbs :**

- (a) You \_\_\_\_\_ win the game. (will / shall)
- (b) I \_\_\_\_\_ go to Ajmer tomorrow. (will / shall)
- (c) Rohan and Shaan \_\_\_\_\_ dance in the party. (will / shall)
- (d) We \_\_\_\_\_ swim in the river. (will / shall)
- (e) He \_\_\_\_\_ write a poem. (will / shall)

**2. Match the rhyming words :**

A	B
here	singing
ringing	clear
cheer	here
peer	year

**3. Find rhyming words from the given poem and write in the given space.**

When I was one .....

I had just begun .....

When I was two .....

**4. Join the following sentence using 'and', 'but' or 'because' :**

(i) Sonam won the the race. She ran very fast.  
.....

(ii) They waited for Raman. He did not come.  
.....

(iii) Riya is very sad. She lost her book.  
.....

**5. Read the following words and underline the silent letters.**

islandtalk                  comb                  tomb  
could                  almond                  plumber                  edge

Remarks:..... ..... .....	Teacher's Signature .....
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# Worksheet-41

**Competency :** Can understand opposite words.

**Make opposites of underline words and rewrite these sentences -**

**Example :** I carry a light bag to school every day.  
I carry a heavy bag to school every day.

a. Rina won the race.

.....

b. I love eating eggs.

.....

c. This glass is full.

.....

d. This man is wise.

.....

e. The classroom is small.

.....

f. Rita was very happy.

.....

g. Rohan is a dull boy.

.....

h. Gold is cheap metal.

.....

i. Water is useless for us.

.....

j. A peacock is an ugly bird.

.....



Date:.....

Teacher's Signature .....

## Worksheet-42

**Competency :** Can understand prepositions.

### Fill prepositions in the blanks (before, after, between)

1. I wash my hand ..... eating food.
2. Ramesh sits in the class ..... reaching school.
3. There is a street ..... two shops.
4. He cleans his teeth ..... eating food.
5. Sangeeta is dancing ..... her two friends.
6. Muskan has finished her homework .....  
reaching home.
7. Wear clean clothes ..... taking a bath.
8. Always follow traffic rules ..... crossing the road.





## Worksheet-43

**Competency :** Can understand propositions.

**Complete the sentences using the prepositions 'in/into'.**

1. A cat jumped ..... the bucket.
2. My tongue is ..... my mouth.
3. A boy has thrown a ball ..... the well.
4. A pen is ..... the box.
5. You can drop this piece ..... the bottle.
6. Don't play ..... the rain.
7. Fill petrol ..... the fuel tank.
8. I sit ..... the class.



Date:.....

Teacher's Signature .....

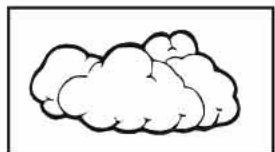
## Worksheet-44

**Competency :** Can write simple sentence using can/can't.

**Fill in the blanks with can/can't using picture.**



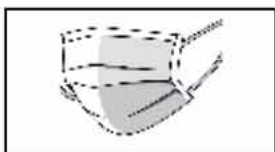
He ..... clean his room himself.



We ..... change the cloud's colour.



Lion ..... roar loudly.



Mask ..... protect us from virus.



Mouse ..... fly in the sky.



Children ..... drive a car.



A girl ..... write an essay.



Peacock ..... dance beautifully.



We ..... see the sun at night.



# Worksheet-45

**Competency :** Can arrange the sentences in correct sequence of events.

**See the pictures and arrange the sentences to make a story.**



1. People laughed at them.
2. The father got down.
3. The son got down.
4. The son sat on the donkey's back.
5. The father and the son sat on the donkey's back.
6. Once there were a father and a son.
7. The father sat on the donkey.
8. They felt sorry for the donkey.
9. They carried the donkey.
10. They were very innocent.




Date:.....

Teacher's Signature .....

## Assessment-5

### 1. Write opposite words -

good	_____	pull	_____
false	_____	wrong	_____
east	_____	tall	_____

### 2. Fill in the blanks with suitable preposition. (after/before/ between)

- (i) Two players were running \_\_\_\_\_ a ball to kick.
- (ii) Please remove your shoes \_\_\_\_\_ entering the room.
- (iii) You should wash your hands \_\_\_\_\_ eating food.
- (iv) Butter is kept \_\_\_\_\_ two slides of bread.

### 3. Fill in the blanks with appropriate prepositions. (in/into)

- (i) Children are swimming ..... the river.
- (ii) Himanshu jumped ..... the river.
- (iii) Don't play ..... the classroom.
- (iv) The teacher came ..... the classroom.

### 4. Fill in the blanks using 'can/can't.

- (i) A squirrel \_\_\_\_\_ climb on the tree but \_\_\_\_\_ swim in the river.
- (ii) We \_\_\_\_\_ jump but \_\_\_\_\_ fly like birds.
- (iii) Suresh \_\_\_\_\_ push the door because he is feeling pain in his hands.
- (iv) An adult person \_\_\_\_\_ cast vote in India.

Remarks:.....  
.....  
.....



## Worksheet-46

**Competency :** Can answer factual questions after reading the text.

**Read the following paragraph and answer the following questions :**

Long ago, there were two cranes and a tortoise. They were good friends. They lived near a pond. The tortoise was a chatter box. Once there was no rain. So the pond started to dry. The cranes and the tortoise were worried and discussed about it.

1. Who were good friends ?

.....

2. Where did they live ?

.....

3. Who was a chatter box ?

.....

4. Why did the pond start to dry?

.....

5. Write the word from the passage which means 'talkative'.

.....



Date:.....

Teacher's Signature .....

## Worksheet-47

**Competency :** Can use punctuation marks correctly.

**Q.1 Rewrite the following paragraph using appropriate punctuation marks :**

(capital letters, comma, full stop ).

my brother is studying in government middle school gokulpura. We like his school very much and i also want to go to his school in my school there are many good teachers students and friends also

---

---

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---

**Q.2 Rewrite the given sentences in your own handwriting using capital letters, small letters and correct punctuation marks wherever required:-**

1. my name is rakesh

.....

2. moksha lives in jodhpur

.....

3. yes mam, i am sonia

.....

4. where is your pencil

.....



## Worksheet-48

**Competency :** Can frame questions for a given statement using "where".

### Frame simple questions starting with "where".

Q. Where is the gardener ?

Ans. Gardener is in the garden.

Q.1. Where is the .....?

Ans. Coat is in the cupboard.

Q.2. Where ..... ?

Ans. Ship is in the sea.

Q.3. Where ..... ?

Ans. Child is with his mother.

Q.4. .... ?

Ans. House is near a pond.

Q.5. .... ?

Ans. Paper is in the book.

Q.6. .... ?

Ans. Shop is in the market.



Date:.....

Teacher's Signature .....

## Worksheet-49

**Competency :** Can use 'because' to join the sentences.

**Read these sentences and combine them with 'because'**

1. I want chapati

2. I am hungry.

I want chapati because I am hungry.

Q.1 Now use 'because' to join the following pair of sentences and write them in the space given below.

1. Neha wants water.

2. Neha is thirsty.

.....

1. He cannot hear.

2. He is deaf.

.....

1. Prakash cannot run fast.

2. He is weak.

.....





## Worksheet-50

**Competency :** Can write simple narrative passage.

**Q. 1 Arrange the following sentences in proper order.**

1. had/Aman/old/aunt/an.
2. is/He/boy/a.
3. lives/in/He/village/a.
4. play/games/we/in/evening/the.

**Q. 2 Fill in the blanks :**

1. I live in ..... (name of your village)
2. Smt. .... is the sarpanch of the gram panchayat. (name of the sarpanch)
3. There are nearly ..... members including the sarpanch in the gram panchayat. (no of members in your gram panchayat)



Date:.....

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## Assessment-6

**1. Read the paragraph and answer the questions given below :**

Shourya silently went to his neighbours. He told them that there was a thief. Many people gathered there. They thought that they would catch the thief and take him to the police station. They decided to open the door.

(i) Who went to neighbours?  
.....

(ii) Whom would they catch?  
.....

(iii) Write the opposite word of 'close' from the paragraph?  
.....

(iv) Where would they take the thief?

(A) home (B) police station (C) school (D) market

**2. Write an application to your Headmaster requesting him to conduct an extra class for spoken English.**

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**3. Frame questions using 'where' for the given statements:**

(i) \_\_\_\_\_  
We play in playground.

(ii) \_\_\_\_\_?  
I live in Jaipur.

Remarks:.....  
.....  
.....



## Midline Assessment (मध्यावधि मूल्यांकन)

- ★ यह मूल्यांकन विद्यार्थी स्वविवेक से करेंगे।
- ★ विद्यार्थी को सभी प्रश्न हल करने हैं।
- ★ शिक्षक विद्यार्थी को केवल प्रश्न समझने में सहायता करेंगे।
- ★ टिप्पणी करते समय शिक्षक विद्यार्थी की संपूर्ण शिक्षण गतिविधियों को ध्यान में रखेंगे।

### 1. Use suitable preposition :

Over, into, in, after, under

- The ball is \_\_\_\_ the basket.
- The cows are sitting \_\_\_\_\_ the tree.

### 2. Match the opposite gender :

- bee                      landlord
- actor                     drone
- landlady                actress

### 3. Tick the correct plural of the given words :

- Mouse-      Mouses      Mice  
Story-      Storys      Stories  
Chief-      Chiefes      Chiefs

### 4. Make sentences with the help of the following words :

Name- Narang

Ans. My name \_\_\_\_\_

Occupation- Teacher

Ans. I am \_\_\_\_\_

### 5. Fill in the blanks using is/am/are:

- A policeman \_\_\_\_ running after a thief.
- She \_\_\_\_ a teacher.

### 6. Write name of any two vegetables

- \_\_\_\_\_
- \_\_\_\_\_

### 7. Make sentences using words given in the box:

Table, mobile, mask, milk

- The book is lying on the \_\_\_\_ .
- I use \_\_\_\_ to listen music.



## Midline Assessment (मध्यावधि मूल्यांकन)

8. **Underline the silent letters in the following words :**

chalk

knife

9. **Fill in the blanks with preposition (in/on/under/into/after/before) :**

a. Radha is putting her books \_\_\_\_\_ her bag.

b. The dog is sitting \_\_\_\_\_ the car.

10. **Circle the adjective in the given sentences :**

a. The cow has four legs.

b. I have a beautiful umbrella.

11. **Frame simple questions :**

a. \_\_\_\_\_ ?

This is a computer.

b. \_\_\_\_\_ ?

That is an empty box.

12. **Write one word for the given statement :**

a. A person who makes wooden things - C.....

b. A person who grows crops - F.....

13. **Underline the "subjects" in the following sentences :**

a. We are all watching T.V. .

b. A cobbler mends shoes.

14. **Fill in the blanks with 'will/shall'.**

(i) They \_\_\_\_\_ cook food tomorrow.

(ii) Gargi \_\_\_\_\_ write an essay for tomorrow's competition.

15. **Rewrite the sentences using capital letters and punctuation marks :**

(i) who are you \_\_\_\_\_

(ii) i am shubham swami \_\_\_\_\_

16. **Fill in the blanks with given helping verbs :**

(a) You \_\_\_\_\_ win the game. (will / shall)

(b) I \_\_\_\_\_ go to Ajmer tomorrow. (will / shall)



## Midline Assessment (मध्यावधि मूल्यांकन)

17. Rearrange the words to make a sentence -

- (i) was/Nikhil/pot/a/making/. \_\_\_\_\_  
(ii) a/They/mask/daily/wear/. \_\_\_\_\_

18. Fill in the blanks using 'can/can't'.

- (i) A squirrel \_\_\_\_\_ climb on the tree but \_\_\_\_\_ swim in the river.  
(ii) We \_\_\_\_\_ jump but \_\_\_\_\_ fly like birds.

19. Read the paragraph carefully and answer the questions:

Oh! The black spider is coming close to catch the little butterfly. Nisha says "What can I do to save the little butterfly?". She runs to help. Nisha picks up the butterfly from the spider's web and releases it. The butterfly flies from the flower and Nisha starts clapping. The purple-coloured butterfly is free and happy once again.

a. Why is the spider coming close to the butterfly?

b. \_\_\_\_\_  
What does Nisha want to do for the butterfly?

20. Read the following paragraph and answer the questions given below:

Kishan, the potter, lived in Rampur village. He made pots and used his donkey to carry them from his village and sold them in the town. But one night, somebody stole his donkey. He decided to buy another one.

(i) Where did Kishan live ?

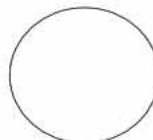
(ii) \_\_\_\_\_  
What did Kishan do ?

(iii) \_\_\_\_\_  
Why did Kishan decide to buy another donkey ?

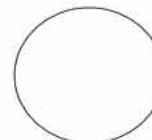
### STUDENT PERFORMANCE RECORD

टिप्पणी : .....  
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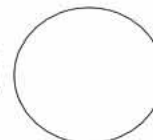
#### Student Learning Group



Group-1  
LL:4



Group-2  
LL:5-6



Group-3  
At Grade



Date:.....

Teacher's Signature .....

# INDEX

## REST OF THE YEAR REMEDIATION

### Learning Level : 4



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**Competency :** Can understand describing words (adjectives).

**Read the paragraph and find describing words. Write them in the given space.**

Once there were two trees. They lived in a beautiful forest. They had five friends. One friend told, "You are great because you give us nice food, big shelter and fresh air to breathe." Huge trees are always very helpful. Wise owl, greedy fox and naughty monkey were very happy. The tall and big tree was smiling.

.....

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Date: .....

Teacher's Signature .....

**Competency :** Can understand describing words (adjectives).

**Read the sentence and encircle the adjective.**

1. He won a gold medal.
2. The building is high.
3. The book is thick.
4. My watch is green.
5. The man looks happy.
6. The dog has four legs.
7. Music was loud.
8. He was a lazy boy.
9. I have a big ball.
10. Joker was very funny.





**Competency :** Can understand describing words (adjectives).

**Sometimes we join two words to make a describing word e.g., Anil was a good-natured man, everybody liked him.**

1. Here are some more describing words. Use them to complete the given paragraph.

long-sleeved, high-heeled, well-dressed, open-mouthed  
sweet-looking, odd-looking, part-time.

Mrs. Das has a ..... job in a clothes shop. Yesterday, an ..... woman walked into the shop. She was wearing ..... shoes. A ..... dog was with her. "I want a ..... shirt for my dog, please". She said. "For your dog?" asked Mrs. Das. .... in surprise. "Yes", replied the woman. "I want him to be ..... in my next party".

2. Fill in the blanks with correct word :

- (i) Shraddha is a ..... lady. (beauty/beautiful)  
 (ii) Maharana Pratap was a ..... king. (brave/bravery)  
 (iii) My father was a ..... man. (kindly/kind)  
 (iv) This is an ..... question. (importance/important)  
 (v) Kamlesh is a ..... boy. (courage/courageous)



Date:.....

Teacher's Signature .....

Competency : Can identify subject/ predicate/object.

**A. Complete the sentences using words given in brackets as subject and object.**

1. .... shines in the ..... (The moon/ sky)
2. .... is the capital of ..... ( Rajasthan/Jaipur)
3. .... started to ..... (Pond/ dry)
4. .... is my best ..... (friend/Pooja )
5. .... lived in .....(palace/King)
6. .... come to ..... daily. (Trains/ railway station)
7. .... paints beautiful ..... (Painter/ pictures)
8. .... took her to the ..... (market/Mother)
9. .... removed all things from ..... (room/Kiran)
10. .... missed the ..... (school bus/He)

**B. Underline the predicate in the following sentences:**

1. A boy is riding on a horse.
2. My parents work in a hospital.
3. Suresh and Gopal are watching T.V.
4. They were playing kho-kho.
5. My sister is making pictures.



Competency : The learner can frame questions using helping verbs.



Make questions based on the given answers with the help of helping verbs :

Example:- Has she arrived?  
Yes, she has arrived.

1. ....  
Yes, the shop is open.

2. ....  
Yes, they have seen it.

3. ....  
Yes, it is blind.

4. ....  
Yes, he is a dancer.

5. ....  
Yes, we are friends.

6. ....  
Yes, you will go there.

7. ....  
Yes, Ishu is playing.

8. ....  
Yes, I go to school.

9. ....  
Yes, Virat plays cricket.



Date:..... Teacher's Signature .....

# Assessment-7

**1. Underline the describing words in the given paragraph -**

I am a nice player. I can do hard exercises. My game is enjoyable. I drink hot milk, I eat fresh fruits and green vegetables. My coach trains me to play well. I will try to win gold medal.

**2. Identify and write adjective from the given box :**

good, long, Kamal, fat, read, beautiful,  
Raj, write, lazy, on, kind, happy, under

.....  
.....

**3. Write a sentence using given words -**

- (a) apple, red \_\_\_\_\_
- (b) kite, yellow \_\_\_\_\_
- (c) vegetable, green \_\_\_\_\_
- (d) juice, orange \_\_\_\_\_
- (e) brinjal, purple \_\_\_\_\_

**4. Identify and underline the subject and the predicate in the given sentences:**

- (i) Delhi is the capital of India.
- (ii) Rita looked everywhere for him.
- (iii) They are going to Delhi to attend wedding.
- (iv) Ajit is sleeping under the Jamun tree.
- (v) Trees help us by giving wood, fruits, leaves etc.

**5. Fill in the blanks with adjectives given in the box.**

heavy, clever, poor, good


- 1. My mother was a ..... woman.
- 2. Deepika is ..... at Maths. She will get good marks.
- 3. The table is very ..... so I can't lift it.
- 4. Karan is very ..... He can't buy a motorcycle.

Remarks:.....  
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Teacher's Signature .....



**Competency :** The learner can frame questions (What, Who, How many).

 **Make questions with the help of the words given in bracket - ( What, Who, How many) :**

**Example : - What is your name ?**  
**My name is Gouri.**

1. .... ?  
There are four trees.

2. .... ?  
This is a camel.

3. .... ?  
The children are in the park

4. .... ?  
There are two boys.

5. .... ?  
Pawan is a good boy.

6. .... ?  
My bag is heavy.

7. .... ?  
Aarti is playing with Arun.

8. .... ?  
My father is a teacher.



Date:..... Teacher's Signature .....

Competency : Can understand describing words (adjectives).

Choose and write describing words from the box.

Raj, small, Amit, Alwar, swim, easy, weep, weak, green, peacock, soft, heavy, mango, pen, pencil, thin, happy

Describing words

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



**Competency :** Can write simple words ( rearrange in proper order).

**Q.1. Rearrange the words to make a sentence**

**Example - book/ does/ not/ Ram/have.**

**Ram does not have book.**

(a) coat/ I/ not/ have/ do.

.....

(b) never/ is/ Radha/ late.

.....

(c) sing/ I/ well/ can.

.....

(d) raining/ it/ was.

.....

(e) reading/ books/ Seema/ likes.

.....

**Q.2. Rearrange letters to make correct word.**

**Example**    **futeur**

**future**

a.    pecea

.....

b.    arndou

.....

c.    poeple

.....

d.    anmila

.....

e.    catpain

.....



Date: .....

Teacher's Signature .....

**Competency :** Can use reflexive pronouns in sentences.

Q.1 Fill in the blanks with **'herself or himself'** :

- (i) Ravi completed the homework .....
- (ii) Rani brought the books .....
- (iii) She coloured the picture .....
- (iv) The man hit .....
- (v) The boy lifted the box .....
- (vi) The girl cooked food .....

Q.2 Fill in the blanks using proper pronouns:

himself, herself, myself, ourselves, yourself, itself

- (i) I brought the bananas .....
- (ii) You should do your work .....
- (iii) We should do our work .....
- (iv) Rajesh helped .....
- (v) Durga went to the city .....
- (vi) The dog kicked the ball. ....





**Competency :** Can write sentences using simple past.

**Complete the paragraph with the correct verb. ( Simple Past)**

**A.** All the students of class V of our school ..... (was/were) gathering in front of the Principal's office. They ..... (were/was) going for the inter school race competition. The bus ..... (arrive/ arrived) and they ..... (leave/left) for the stadium. The runners ..... (take/took) their position. Coach (blow/ blew) ..... the whistle. One student of our school ..... (run/ran) fast and ..... (come/came) first. Everyone ..... (do/did) their best and our school ..... (won/wins) the trophy. Every one ..... (feel/felt) happy.

- B.**
1. Kirti stambha was ..... (build/built) by Rana Kumbha.
  2. We ..... (go/ went) to the station but the train had gone.
  3. Long long ago, a group of rats ..... (lived/ live) happily in a forest.
  4. India ..... (won/ win) the match yesterday.
  5. We ..... (celebrate/ celebrated) birthday party last night.



Date:.....

Teacher's Signature .....

# Assessment-8

**1. Make questions based on given answers :**

(What, Who, How many)

(a) ..... ?

There are 50 rooms in the hotel.

(b) ..... ?

This is a printer.

(c) ..... ?

Raman is my best friend.

**2. Choose and write describing words from the box.**

Anuj, sad, big, pencil, eraser, fatty,  
beautiful, Jaipur, rough, students

(i) ..... (ii) ..... (iii) .....

(iv) ..... (v) .....

**3. Rearrange the words to make a sentence -**

(i) was/ Nikhil/ pot/ a/ making/. \_\_\_\_\_

(ii) a/ They/ mask/ daily/ wear/. \_\_\_\_\_

**4. Rearrange letters to make correct words -**

(i) mnokey \_\_\_\_\_ (ii) stercoo \_\_\_\_\_

(iii) fiernd \_\_\_\_\_ (iv) aintr \_\_\_\_\_

**5. Fill in the blanks with reflexive pronouns.**

(i) A small child can't eat \_\_\_\_\_.

(ii) Trees can make their food \_\_\_\_\_.

(iii) Kalpana has a car and she drives \_\_\_\_\_.

(iv) I cook my food and wash clothes \_\_\_\_\_.

(v) You should complete all the work by \_\_\_\_\_.

**6. Complete the paragraph with the correct verb ( simple past).**

One early morning, a kid \_\_\_\_\_ (hear) a voice in a garden. That voice \_\_\_\_\_  
(is) sweet. The kid \_\_\_\_\_ (enjoy) the music. There \_\_\_\_\_ (is) a singer. He \_\_\_\_\_ (Play)  
with her. She \_\_\_\_\_ (sing) a song for that kid. The kid \_\_\_\_\_ (clap) and \_\_\_\_\_ (shout) loudly  
with joy. They \_\_\_\_\_ (promise) to meet again. The kid \_\_\_\_\_ (thank) her for a lovely song.

Remarks:.....  
.....  
.....

Teacher's Signature .....



# INDEX

## REST OF THE YEAR REMEDIATION

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**Competency :** Can write simple sentences using simple future tense.

**Q.1 Fill in the blanks with 'will' or 'shall' :**

1. Pallavi ..... go to Jaipur next week.
2. I ..... sing a song in the party tonight.
3. We ..... play kabaddi tomorrow.
4. You ..... visit the Sariska tiger project next sunday.
5. He ..... come with me next day.

**Q.2 Rearrange the following words in correct order to make meaningful sentences :**

1. sit/ Shalu/ will/ in/ the drawing room.
2. Bittu/ tomorrow/ to/ our neighbours/ will/ talk.
3. spend/ next week/ Kamal/ will/ with his aunt.
4. We/ to the school/ shall/ go/ from next month.
5. I/ learn/ my lesson/ shall/ tomorrow.

1. ....
2. ....
3. ....
4. ....
5. ....



Competency : Can answer simple question based on picture.



See the picture and answer the following questions:-

1. Who is milking the cow ?

.....

2. Which animals do you see in the pictures ?

.....

3. How many people are there at the handpump?

.....

4. Are there any trees in the pictures?

.....

5. What types of houses are there in the pictures ? Kaccha or pucca ?

.....

6. These pictures show ..... (Village life / City life)



Date:.....

Teacher's Signature .....

**Competency :** Can write formal letter.

Q.1 You are Mohan/Razia living in Bikaner. You are ill. You cannot go to school. Write an application to the Headmaster of your school to grant you leave for two days.

.....  
.....  
.....  
.....  
.....  
.....

Subject :- .....

Sir,

.....  
.....  
.....  
.....  
.....  
.....  
.....



Competency : The learner can write simple paragraph.

1. Complete the sentences with the help of hints given in the bracket :

[name, age, teacher, gets up, hardworking, regular, punctual, study, delicious food, love, family ]

My Mother

My mother's name is .....  
..... years old. ....  
..... School .....  
..... early .....  
..... woman.  
..... and .....  
..... helps .....  
..... cooks ..... I ..... her  
..... and .....  
..... take care .....



Date:..... Teacher's Signature .....

**Competency :** Can write simple sentences using present continuous tense.

**Q. 1 Change the following sentences into present continuous tense :**

Example - The sun rises in the East.

Present continuous - The sun is rising in the East.

(i) My brother drives a car very fast.

\_\_\_\_\_

(ii) You play cricket regularly.

\_\_\_\_\_

(iii) Meera sings a song very sweetly.

\_\_\_\_\_

(iv) I write very neatly.

\_\_\_\_\_

(v) We don't go for a morning walk.

\_\_\_\_\_

(vi) She does not work at home.

\_\_\_\_\_

(vii) Fish swims in the pond.

\_\_\_\_\_

(viii) Eagle flies very high in the sky.

\_\_\_\_\_

(ix) Payal works in a bank.

\_\_\_\_\_

(x) The baby cries loudly.

\_\_\_\_\_





# Assessment-9

**1. Fill in the blanks with 'will'/'shall':**

1. Sachin ..... give a speech on the Teachers' day.
2. He ..... start a business next month.
3. I ..... read a novel tomorrow.
4. You ..... meet me next week.

**2. Rearrange the following words in proper order to make a meaningful sentence.**

- (i) spend/next vacations/ Rohan/will/ with his mother.

.....

- (ii) come/tomorrow/ they/ here/will.

.....

**3. Read the paragraph and answer the questions given below :**

Shourya silently went to his neighbours. He told them that there was a thief. Many people gathered there. They thought that they would catch the thief and take him to the police station. They decided to open the door.

- (i) Who went to neighbours?

.....

- (ii) Whom would they catch ?

.....

- (iii) Write the opposite word of 'close' from the paragraph?

.....

- (iv) Where would they take the thief ?

(A) home (B) police station (C) school (D) market

**4. Write an application to your Headmaster requesting him to conduct an extra class for spoken English.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Remarks:.....  
.....  
.....

Teacher's Signature .....



**Competency :** Can use conjunctions to join the sentences (both-and).

**Rewrite these sentences using 'both-and'.**

1. My sister likes tomato soup.  
My sister likes vegetable soup.

---

2. You can grow corn in the field.  
You can grow wheat in the field.

---

3. Atul is talented.  
Atul is hard worker.

---

4. The teacher saw a snake in the classroom.  
The student saw a snake in the classroom.

---

5. Reeta has a sports car.  
Her friend has a sports car.

---

6. I like green shirt.  
I like blue shirt.

---



Competency : Can write an informal letter.

Q.1 Write a letter to your younger brother wishing him on his birthday.

32, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (City)

\_\_\_\_\_

\_\_\_\_\_

Dear \_\_\_\_\_

Wish \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Good luck \_\_\_\_\_

Yours loving \_\_\_\_\_

\_\_\_\_\_



Date:.....

Teacher's Signature .....

**Competency :** Can write a paragraph.

Q.1 Develop a paragraph on 'My class-teacher' by filling in the blanks with suitable words given in the bracket :

(good, punctual, daily, teaches, kind-hearted, like)

Mrs. Sangeeta is my class teacher . She is a ..... teacher. She is very  
..... She comes to school ..... She ..... us Maths.  
She is ..... We ..... her very much.



Competency : Can write narrative passage.

Note : With the use of words given below write five sentences about your village.

village  
tree (plants)

name  
field

school  
road

1. ....

2. ....

3. ....

4. ....

5. ....



Date:.....

Teacher's Signature .....

# Assessment-10

1. You are Roshan living at 15/4, New Colony, Paloda. Write a letter to your friend Rajesh inviting him to your elder sister's wedding.

15/4 \_\_\_\_\_ (Colony)  
\_\_\_\_\_ (City)

Date: \_\_\_\_\_

Dear \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Looking forward to meet you soon!

Yours \_\_\_\_\_  
\_\_\_\_\_ (Name)

2. Write a short paragraph on "My Best Friend" with the help of the outline given below:

\_\_\_\_\_ ( name of a friend) is my \_\_\_\_\_. He/ She is from \_\_\_\_\_ (village name). \_\_\_\_\_ (class) \_\_\_\_\_ (tall and healthy). \_\_\_\_\_ (honest and kind) \_\_\_\_\_ (kabaddi). I like \_\_\_\_\_.

## My Best Friend

.....  
.....  
.....  
.....  
.....  
.....  
.....

Remarks:.....  
.....  
.....



## Endline Assessment (समग्र मूल्यांकन)

- ✦ यह मूल्यांकन विद्यार्थी स्वविवेक से करेंगे।
- ✦ विद्यार्थी को सभी प्रश्न हल करने हैं।
- ✦ शिक्षक विद्यार्थी को केवल प्रश्न समझने में सहायता करेंगे।
- ✦ टिप्पणी करते समय शिक्षक विद्यार्थी की संपूर्ण शिक्षण गतिविधियों को ध्यान में रखेंगे।

1. Write a short paragraph on “ My Best Friend” with the help of the outline given below:

\_\_\_\_\_ ( name of a friend) is my \_\_\_\_\_. He/ She is from \_\_\_\_\_ (village name). \_\_\_\_\_ (class) \_\_\_\_\_ (tall and healthy). \_\_\_\_\_ (honest and kind) \_\_\_\_\_ (kabaddi). I like \_\_\_\_\_.

### My Best Friend

.....

.....

.....

.....

.....

.....

2. Read the passage and answer the questions given below :

Reetesh was a farmer. He had an only son. One day he was coming from his fields. He saw a snake on the way. He brought it home. He gave it some milk to drink. His son was playing near the snake. It tried to bite him. Reetesh saw it and killed the snake with a stick.

- (i) How many children did the farmer have ?

.....

- (ii) Where was Reetesh coming from ?

.....

- (iii) What did he give the snake to drink ?

.....



## Endline Assessment (समग्र मूल्यांकन)

(iv) What did the snake try to do ?

.....

(v) Who killed the snake ?

.....

### 3. Fill in the blanks with 'will'/'shall':

1. Sachin ..... give a speech on the Teachers' day.

2. He ..... start a business next month.

### 4. Rearrange the following words in proper order to make a meaningful sentence.

(i) spend/next vacations/ Rohan/will/ with his mother.

.....

(ii) come/tomorrow/ they/ here/will.

.....

### 5. Rearrange the words to make a sentence -

(i) was/Nikhil/ pot/ a/ making/.

\_\_\_\_\_

(ii) a/They/ mask/ daily/ wear/.

\_\_\_\_\_

### 6. Rearrange letters to make correct words -

(i) mnokey \_\_\_\_\_

(ii) stercoo \_\_\_\_\_

(iii) fiernd \_\_\_\_\_

(iv) aintr \_\_\_\_\_

### 7. Fill in the blanks using 'can/can't.

(i) A squirrel \_\_\_\_\_ climb on the tree but \_\_\_\_\_ swim in the river.

(ii) We \_\_\_\_\_ jump but \_\_\_\_\_ fly like birds.

(iii) An adult person \_\_\_\_\_ cast vote in India.

### 8. Write opposite words -

good \_\_\_\_\_

pull \_\_\_\_\_

false \_\_\_\_\_

wrong \_\_\_\_\_





## Endline Assessment (समग्र मूल्यांकन)

east \_\_\_\_\_ tall \_\_\_\_\_

**9. Fill in the blanks with suitable preposition. (after/before/ between)**

- (i) Two players were running \_\_\_\_\_ a ball to kick.  
(ii) Please remove your shoes \_\_\_\_\_ entering the room.

**10. Fill in the blanks with appropriate prepositions. (in/into)**

- (i) Children are swimming ..... the river.  
(ii) Himanshu jumped ..... the river.

**11. Read the following words and underline the silent letters.**

islandtalk                  comb                  tomb  
could                          almond                  plumber                  edge

**12. Find rhyming words from the given poem and write in the given space.**

When I was one .....  
I had just begun .....  
When I was two .....

**13. Make questions based on given answers :**

(What, Who, How many)

(a) ..... ?

There are 50 rooms in the hotel.

(b) ..... ?

This is a printer.

**14. Rewrite the sentences using capital letters and punctuation marks :**

- (i) who are you \_\_\_\_\_  
(ii) i am rohan singh \_\_\_\_\_  
(iii) he is a teacher \_\_\_\_\_

**15. Fill in the blanks with given helping verbs :**

- (a) You \_\_\_\_\_ win the game. (will / shall)  
(b) I \_\_\_\_\_ go to Ajmer tomorrow. (will / shall)



## Endline Assessment (समग्र मूल्यांकन)

16. Tick mark on the correct and incorrect of the following sentences.

correct      incorrect

- (i) Nirek are my best friend.
- (ii) You are a good batsman.
- (iii) They am good singers.

17. Make new words by adding + 'ing'

- (i) eat+ing .....
- (ii) do+ing .....
- (iii) sleep+ing .....
- (iv) jump+ing .....

18. Write the name of animal :

- (a) That lives on land - .....
- (b) That eats grass - .....

19. Arrange all the words in dictionary order -

ankle, animation, waste, wrist, prayer, nature, intelligent, praise, dictionary, science, group, shine, class, school, English, Hindi, mathematics, environment

.....  
.....  
.....

20. Match the words which are similar in meaning :

**A**

- (1) important
- (2) lazy
- (3) small
- (4) weak
- (5) hard
- (6) true

**B**

- (1) genuine
- (2) feeble
- (3) tough
- (4) significant
- (5) idle
- (6) tiny

### STUDENT PERFORMANCE RECORD

टिप्पणी : .....

.....

.....



# “आपकी सजगता, बच्चे की सुरक्षा”



## बाल अधिकारिता विभाग राजस्थान सरकार

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शिक्षा का अधिकार



## राजस्थान स्कूल शिक्षा परिषद्

ब्लॉक 5, डॉ. राधाकृष्णन शिक्षा संकुल परिसर, जवाहर लाल नेहरू मार्ग, जयपुर -302017